## Mark Scheme (Results)

## Summer 2017

Pearson Edexcel IAL In Chemistry (WCH02) Paper 1 Application of Core Principles of Chemistry

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.
www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2017
Publications Code WCH02_01_MS_1706
All the material in this publication is copyright
© Pearson Education Ltd 2017

## General marking guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- $\quad$ All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the mark scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to: - write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear

- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}$ | The only correct answer is A |  |
| $\boldsymbol{B}$ is not correct because nitrogen is an element from period 2 |  |  |
| and so is larger than hydrogen from period 1 |  |  |
| $\boldsymbol{C}$ is not correct because sulfur is an element from period 3 |  |  |
| and so is larger than hydrogen from period 1 |  |  |
| $\boldsymbol{D}$ is not correct because bromine is an element from period 4 |  |  |
| and so is larger than hydrogen from period 1 |  |  |$\quad$| (1) |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | The only correct answer is B <br> $\boldsymbol{A}$ is not correct because nitrogen less electronegative than <br> fluorine and so creates a smaller bond polarity | (1) |
|  | $\boldsymbol{C}$ is not correct because carbon is less electronegative than <br> fluorine and so creates a smaller bond polarity | $\boldsymbol{D}$ is not correct because oxygen is less electronegative than <br> fluorine and so creates a smaller bond polarity |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3}$ | The only correct answer is D |  |
| $\boldsymbol{A}$ is not correct because a diatomic molecule of two atoms |  |  |
| with different electronegativity will never be non-polar |  |  |$\quad$| (1) |
| :--- |
| B is not correct because hydrogen sulfide is not symmetrical |
| due to the lone pairs of electrons on the sulfur creating a $v$ - |
| shaped molecule |
| C is not correct because phosphorus(III) chloride is not <br> symmetrical due to the lone pair of electrons on the <br> phosphorus creating a pyramidal molecular shape |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{4}$ | The only correct answer is D <br> A is not correct because sodium chloride is an ionic <br> substance and thus will not be very soluble in a non-polar <br> liquid | (1) |
| $\boldsymbol{B}$ is not correct because the non-polar nature of cyclohexane |  |  |
| means that it will be a non-conductor of electricity |  |  | | C is not correct because the non-polar nature of cyclohexane |
| :--- |
| means that there are no dipoles to respond to the charged |
| rod |$\quad$|  |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}$ | The only correct answer is A <br> $\boldsymbol{B}$ is not correct because in this reaction calcium ions are <br> reduced | (1) |
| $\boldsymbol{l}$ is not correct because there is no change to the oxidation |  |  |
| state of the calcium ions in this reaction |  |  | | $\boldsymbol{D}$ is not correct because there is no change to the oxidation |
| :--- |
| state of the calcium ions in this reaction |$\quad$


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6}$ | The only correct answer is D <br> does not balance for electron transfer |  |
| B is not correct because electrons are never included in an <br> ionic equation and their numbers do not balance | (1) |  |
| C is not correct because the charges either side of the <br> equation do not balance and this is because the electron <br> transfer does not balance |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7}$ | The only correct answer is B | (1) |
|  | A is not correct because barium ions give a green and not a <br> red flame colour <br> $\boldsymbol{C}$ is not correct because potassium ions give a lilac and not a <br> red flame colour | D is not correct because sodium ions give a yellow and not a <br> red flame colour |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ | $\boldsymbol{A}$ is not correct because this is the wrong trend for both <br> carbonate and nitrate decomposition | (1) |
| $\boldsymbol{B}$ is not correct because is the wrong trend for carbonate |  |  |
| decomposition |  |  |
| $\boldsymbol{C}$ is not correct because is the wrong trend for nitrate |  |  |
| decomposition |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | The only correct answer is C <br> A is not correct because magnesium hydroxide is not the <br> more soluble hydroxide | (1) |
| B is not correct because magnesium hydroxide is not the <br> more soluble hydroxide nor is strontium sulfate the more <br> soluble sulfate | D is not correct because strontium sulfate is not the more <br> soluble sulfate |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 0}$ | The only correct answer is C <br> $\boldsymbol{A}$ is not correct because the measurement uncertainty of a <br> burette has to be doubled because there are two readings <br> taken and so the percentage uncertainty is not the lowest | (1) |
| B is not correct because although the measurement <br> uncertainty of the measuring cylinder is only for one reading <br> it is larger than that of the pipette | D is not correct because although the measurement <br> uncertainty of the volumetric flask is only for one reading it is <br> larger than that of the pipette |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1}$ | The only correct answer is C | (1) |
|  | A is not correct because chlorine would displace the bromide <br> ions to form bromine which is coloured | B is not correct because this is the colour of chlorine water <br> but a displacement reaction will occur to form bromine |
| D is not correct because this is the colour of iodine in an <br> organic non-polar solvent and iodine is not involved here |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 2}$ | The only correct answer is C <br> A is not correct because application of the silver halide <br> solubility trend to silver fluoride means that it would be <br> soluble in both dilute and concentrated ammonia | (1) |
| $\boldsymbol{l}$B is not correct because silver chloride is soluble in dilute <br> ammonia | $\boldsymbol{D}$ is not correct because silver iodide is not soluble in dilute <br> ammonia |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 13 | The only correct answer is B <br> $\boldsymbol{A}$ is not correct because the height of the peak for $T_{2}$ should be lower than that for $T_{1}$ so that the area under the curve remains the same <br> C is not correct because the height of the peak for $T_{2}$ should be lower than that for $T_{1}$ and not higher so that the area under the curve remains the same <br> D is not correct because the peak for $T_{2}$ should be to the right of that for $T_{1}$ so that the distribution of energies of the particles reflects an increase in energy due to the higher temperature | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4}$ | The only correct answer is A | (1) |
|  | B is not correct because the change to a different strong <br> monobasic acid has no effect on the reaction rate | $\boldsymbol{C}$ is not correct because the change to a strong dibasic acid <br> of half the concentration has no overall effect to reaction rate |
| D is not correct because pressure does not affect the reaction <br> between a solid and a liquid |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 5}$ | The only correct answer is D <br> A is not correct because the trend in electronegativity <br> dife moses is opposite to the reactivity trend and thus is not <br> the most sigant factor in reaction rate | (1) |
| $\boldsymbol{B}$ is not correct because the trend in bond enthalpy between |  |  |
| carbon and the halogen is the most significant factor and not |  |  |
| the ionisation energy which is of the unbonded element |  |  |$\quad$| C is not correct because the trend in bond enthalpy between |
| :--- |
| carbon and the halogen is the most significant factor and not |
| the oxidising ability of the halogen |$\quad$.


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 16 | The only correct answer is $C$ <br> A is not correct because ultraviolet radiation does break up an oxygen molecule regardless of the fact that it does not have a dipole <br> B is not correct because it is infrared radiation and not ultraviolet radiation that results in bond vibration <br> D is not correct because ultraviolet radiation produces oxygen free radicals and not oxygen ions | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 7}$ | The only correct answer is C | (1) |
|  | A is not correct because both propanal and propanone mass <br> spectra will have a peak for the molecular ion, $m / e=58$ | B is not correct because both propanal and propanone will <br> lose one hydrogen atom in a mass spectrometer to give a <br> fragment ion peak with an m/e=57 |
| $\boldsymbol{D}$ is not correct because both propanal and propanone will <br> give a methyl fragment ion peak with an $m / e=15$ |  |  |


| Question <br> Number | Answer | Mark |
| :---: | :---: | :---: |
| 18 | The only correct answer is $A$ <br> B is not correct because butan-2-ol would be oxidised to butanone which would not have an infrared spectrum peak for $\mathrm{O}-\mathrm{H}$ bonds <br> C is not correct because butan-2-ol would be oxidised to butanone which would have an infrared spectrum peak for $\mathrm{C}=\mathrm{O}$ but not $\mathrm{O}-\mathrm{H}$ bonds <br> D is not correct because butan-2-ol would be oxidised to butanone which would have an infrared spectrum peak for $\mathrm{C}=\mathrm{O}$ bonds but not $\mathrm{C}-\mathrm{O}$ nor $\mathrm{O}-\mathrm{H}$ bonds | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 9}$ | The only correct answer is B |  |
| $\boldsymbol{A}$ is not correct because carbon dioxide is produced naturally |  |  |
| by all living creatures and so is not just the result of |  |  |
| mankind's activity |  |  |
| $\boldsymbol{C}$ is not correct because methane is produced naturally by, |  |  |
| for example flatulence from cows, and so is not just the |  |  |
| result of mankind's activity |  |  |$\quad$| (1) |
| :--- |
| D is not correct because water vapour in the atmosphere as |
| a result of the water cycle and not due to mankind's activity |$\quad$|  |
| :--- |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2 0}$ | The only correct answer is D <br> $\boldsymbol{A}$ is not correct because an increase in the number of <br> protons would result in an increase and not a decrease in the <br> magnitude of the ionisation energy | (1) |
| B is not correct because the neutrons would have zero effect, <br> but an increase in the number of protons would result in an <br> increase and not a decrease in the magnitude of the <br> ionisation energy | C is not correct because the number of electrons in the outer <br> shell is not the best explanation for a less endothermic <br> ionisation energy value |  |

(TOTAL FOR SECTION A = 20 MARKS)

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 21(a) | The titres (for titration 1 and 2) are <br> concordant/ within $\pm 0.20\left(\mathrm{~cm}^{3}\right)$ or any <br> other value less than 0.2 e.g. 0.05. | The mean titre <br> doesn't change | (1) |
| IGNORE <br> Close/near/similar | Any reference to <br> the third titre |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i )}$ | (From) blue-black / blue / black <br> (to) colourless <br> Both required. <br> IGNORE clear/shades of colours |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b ) ( i i ) ~}$ | Iodine/I $\mathrm{I}_{2}$ | I <br> Iodide/ $\mathrm{I}^{-}$ | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( c ) ( i )}$ | $($ Thiosulfate $\mathrm{n}=0.0600 \times 0.01985=)$ <br> $1.191 \times 10^{-3} / 0.001191(\mathrm{~mol})$ <br> IGNORE SF except 1 SF |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( c ) ( i i )}$ | $\left(\right.$ Iodine $\left.\mathrm{n}=1.191 \times 10^{-3} \div 2=\right)$ |  |  |
|  | $5.955 \times 10^{-4} / 0.0005955(\mathrm{~mol})$ |  | (1) |
|  | TE ans to (a)(i) $\div 2$ |  |  |
|  | IGNORE SF |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( c ) ( i i i )}$ | Marking point 1 <br> Division by 3 <br> $n=5.955 \times 10^{-4} \div 3=1.985 \times 10^{-4}$ <br> Marking point 2 <br> Multiplication by 214 <br> Potassium iodate $\mathrm{n}=1.985 \times 10^{-4} \times 214$ <br> $4.2479 \times 10^{-2} / 0.042479$ (g) <br> Marking point 3 <br> Multiplication by 1000 <br> (4.2479 $\left.\times 10^{-2} \times 1000=42.479\right)$ <br> and <br> Answer to3sf <br> 42.5 (mg) <br> Answer without working scores (3) | (1) |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(c)(iv) | NOTE <br> If the calculated mass of $\mathrm{KIO}_{3}$ in the tablet is more than $\quad 85 \mathrm{mg}$ then $\max$ (1) for sensible comment on suitability of use including overdose, splitting tablets <br> Any two of the following four points <br> the content is less than that stated/lower than 85 $\mathrm{mg} /$ lower than the daily dose/lower than $170 \mathrm{mg} /$ insufficient/only 42.5 mg or value in (iii) <br> there could be decomposition <br> there could be toxic products <br> four tablets (per day) could be taken (to give the stated dose of 170 mg ) which could be shown in a calculation <br> OR <br> If mass calculated is not $42.5(\mathrm{mg})$ but less than 85 mg then need calculated number/fraction of tablets to give <br> 170 mg |  | (2) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(c)(v) | (Number of moles of $\mathrm{H}^{+}=2.15 \times 10^{-4} \times 6=$ ) <br> $1.29 \times 10^{-3} / 0.00129$ (mol) <br> (volume of $\mathrm{HCl}=1.29 \times 10^{-3} \div 0.1=$ ) <br> $0.0129 \mathrm{dm}^{3} / 12.9 \mathrm{~cm}^{3} / 0.0129 \mathrm{dm}^{3} / 1.29 \times 10^{-2} \mathrm{dm}^{3}$ <br> ALLOW <br> If value is not multiplied by $6 \mathrm{M} 2=2.15 \mathrm{~cm}^{3} / 0.00215$ $\mathrm{dm}^{3}$ <br> (appropriate volume) $25 \mathrm{~cm}^{3} / 0.025 \mathrm{dm}^{3} / 2.5 \times 10^{-2}$ dm ${ }^{3}$ <br> ALLOW <br> any within the range of $14-25 \mathrm{~cm}^{3} / 0.014-0.025 \mathrm{dm}^{3}$ | <14 | (3) |


| Question Number | Acceptable Answers |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 21(d)i |  <br> (Type of reaction) Disproportionation Ignore redox | (1) <br> (1) |  | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( d ) ( i i ) ~}$ | Hot (concentrated KOH) <br> COMMENT <br> ALLOW <br> Any indication of heating, including warm, reflux <br> IGNORE reference to NaOH/alkali/dilute | Other <br> conditions <br> and reagents <br> eg pressure, <br> catalyst | (1) |

(TOTAL FOR QUESTION 21 = 16 MARKS)

| Question | Acceptable Answers |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22(a) |  |  |  | Horizontal | (3) |
|  | Skeletal Formula | Name | Classification | --HO |  |
|  | $\sim \mathrm{OH}$ | Propan-1-ol <br> ALLOW <br> Propane-1-ol <br> 1-propanol | Primary/ $1^{\circ}$ | Prop-1-ol |  |
|  | $\mathrm{OH}$ | Propan-2-ol <br> ALLOW <br> Propane-2-ol <br> 2-propanol | Secondary/2 ${ }^{\circ}$ | Prop-2-ol |  |
|  | Accept rows in any order <br> One mark for each column correct <br> NOTE <br> Classification is dependent on correct name or formulae or near miss |  |  |  |  |
|  | IGNORE <br> angles, length and punctuation <br> ALLOW <br> One mark for one correct row if no other marks awarded |  |  |  |  |
|  |  |  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(i) | $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}+14 \mathrm{H}^{+}+6 \mathrm{e}^{-} \rightarrow 2 \mathrm{Cr}^{3+}+7 \mathrm{H}_{2} \mathrm{O}$ |  |  |
|  | Species | (1) |  |
|  | Balancing | (1) |  |
|  | IGNORE state symbols even if incorrect |  |  |
|  | M2 depends on correct species |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(ii) | Any ethanal (that evaporates) is condensed (back <br> into the flask to be further oxidised to ethanoic acid) <br> ALLOW <br> Just condensation or change of state from gas to <br> liquid <br> OR <br> Prevents (ethanal) vapour escaping <br> OR <br> Any indication that a liquid is returning to the flask <br> e.g. (Ethanal) drips back into the flask <br> IGNORE <br> Any reference to ethanol | (1) |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(b)(iii) |  <br> Correct dipoles on at least one $\mathrm{O}-\mathrm{H} / \mathrm{O}----\mathrm{H}$ <br> hydrogen bond must come from a H attached to O and go to a lone pair on O <br> Linear shape for O----H-O and $180^{\circ}$ angle correctly indicated with semi-circle <br> If 2 H bonds are shown both must be correct. | +/- | (3) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 22(b)(iv) | None of the hydrogens in ethanal are bonded to an <br> oxygen atom (or another highly electronegative <br> atom) <br> OR <br> There is no OH bond in ethanal <br> OR <br> Hydrogen bonds only form if H is bonded to <br> F,O or N | Hydroxide | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( c ) ( i )}$ | $\mathrm{CH}_{3} \mathrm{OH}+\mathrm{PCl}_{5} \rightarrow \mathrm{CH}_{3} \mathrm{Cl}+\mathrm{POCl}_{3}+\mathrm{HCl}$ |  | (1) |
|  | ALLOW  <br> Multiples  <br> $\mathrm{POCl}_{3}$ in any order e.g. $\mathrm{PCl}_{3} \mathrm{O}$  <br>  IGNORE state symbols even if incorrect |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( c ) ( i i )}$ | Steamy / white / misty fumes | White <br> smoke | (1) |
|  | IGNORE | Additional <br> observations |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| *22(c)(iii) | ANY 3 OF 4 <br> Potassium chloride and sulfuric acid produce hydrogen chloride/ $\mathrm{KCl}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{HCl}+$ $\mathrm{KHSO}_{4}$ <br> ALLOW <br> $2 \mathrm{KCl}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow 2 \mathrm{HCl}+\mathrm{K}_{2} \mathrm{SO}_{4}$ <br> OR <br> Chloride ions are not easily oxidised/poor reducing agents <br> Hydrogen chloride reacts with ethanol to produce chloroethane/ $\begin{equation*} \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}+\mathrm{HCl} \rightarrow \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Cl}+\mathrm{H}_{2} \mathrm{O} \tag{1} \end{equation*}$ <br> (Hydrogen iodide is not made because) the iodide ions are oxidised (to iodine)/ Iodide ions (powerful) reducing agents/ Hydrogen iodide is a reducing agent/ $\begin{equation*} 2 \mathrm{I}^{-} \rightarrow \mathrm{I}_{2}+2 \mathrm{e}^{-} \tag{1} \end{equation*}$ <br> Sulfuric acid reduced to $\begin{equation*} \mathrm{S} / \mathrm{SO}_{2} / \mathrm{H}_{2} \mathrm{~S} \tag{1} \end{equation*}$ <br> IGNORE <br> State symbols even if incorrect |  | (3) |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(d)(i) | Dipole on 1-bromopropane <br> and <br> the lone pair on the oxygen and the charge on the hydroxide ion <br> Curly arrow from hydroxide ion to carbon and curly arrow from $\mathrm{C}-\mathrm{Br}$ bond to Br (or just beyond) <br> Products of propan-1-ol and bromide ion/sodium bromide/potassium bromide (1) <br> Ignore any transition state drawn <br> If $\mathrm{S}_{\mathrm{N}} 1$ all three marks can be awarded as M2 can be given for curly arrow to carbocation Exemplar mechanism <br> If the wrong halogenoalkane is used then only M1 and M2 can be awarded for suitable dipoles and curly arrows. | Lone pair on H | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(d)(ii) | (Name of reaction) Elimination <br> (Displayed formula of product) <br> ALLOW <br> Undisplayed $\mathrm{CH}_{3}$ <br> IGNORE <br> Any structural/skeletal formulae <br> Any other product even if incorrect | Electrophilic | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(e) | Either of the matching pairs of response <br> Addition of sodium / Na <br> Effervescence/Fizzing/Bubbles <br> IGNORE <br> $\mathrm{H}_{2} /$ hydrogen evolved <br> Allow <br> If evaporated to dryness then a white solid is seen <br> IGNORE <br> Sodium dissolves <br> Just 'white solid' <br> OR <br> Addition of named carboxylic acid and strong acid <br> Sweet/fruity 'ester' smell <br> No TE on incorrect reagent | $\mathrm{PCl}_{3}$ <br> $\mathrm{Na}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7} / \mathrm{H}^{+}$ <br> Scores (0) <br> Physical techniques <br> incorrect gas | 2 |

TOTAL FOR QUESTION 22 = 22 MARKS
(TOTAL FOR SECTION B = 38 MARKS)

## Section C

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( a ) ( i )}$ | $\mathrm{H}_{3} \mathrm{BO}_{3}+\mathrm{NH}_{3} \rightarrow \mathrm{BN}+3 \mathrm{H}_{2} \mathrm{O}$ <br> ALLOW multiples |  | (1) |
| IGNORE state symbols even if incorrect |  |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23(a)(ii) | Nitrogen is an unreactive gas/ <br> to prevent (nitrogen) oxides from forming / <br> to prevent oxidation (of ammonia) | (1) |  |
|  | ALLOW <br> inert / won't react with other things/ <br> no oxygen present/prevent combustion <br> IGNORE stable |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( b ) ( i )}$ | Diagram where the boron and nitrogen atoms <br> alternate throughout the structure, e.g. | (1) |  |
|  | Accept use of alternative ways of labelling e.g key |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | ---: | :--- | :--- |
| 23(b)(ii) | (Bond angle) $109.5^{\circ}$ | (1) | (4) |
| (shape) Tetrahedral | (1) |  |  |
| Four bonded electron pairs/ <br> Four areas of electron density (around each <br> carbon) | (1) | Atom |  |
| Repulsion between electron pairs to give minimum <br> repulsion (that results in tetrahedral shape) <br> ALLOW <br> Repulsion to give maximum separation of electron <br> pairs/get as far away from each other as possible <br> (1) | (4) |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| *23(c)(i) | Marking point 1 <br> Equilibrium shifts to the right/ <br> Equilibrium favours the formation of diamond <br> IGNORE <br> just yield | (4) |  |
| Marking point 2 <br> Because the reaction is endothermic (high <br> temperature favours the formation of diamond) (1) |  |  |  |
| M2 depends on M1 or near miss, but these points <br> can be in any order <br> Marking point 3 <br> (High) pressure favours the formation of higher <br> density diamond <br> ALLOW <br> smaller volume for higher density | Any <br> reference to <br> moles or <br> molecules | (1) | (4) |
| Marking point 4 <br> There are (many) strong covalent bonds to break <br> (and the rate is slow) <br> ALLOW <br> High temperature and pressure needed because <br> activation energy is high | Intermolecul <br> ar forces |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( c ) ( i i )}$ | A catalyst lowers the activation energy for the (1) <br> reaction <br> By providing an alternative pathway for the reaction <br> (1) | (3) |  |
|  | So the same number of particles can react at a lower <br> temperature /more particles have sufficient energy <br> to react/more particles exceed $\mathrm{E}_{\mathrm{A}}$ <br> ALLOW <br> Molecules/atoms for particles | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( d )}$ | Carbon dioxide/carbon monoxide <br> OR <br> $\mathrm{CO}_{2} / \mathrm{CO}$ | Soot <br> Carbon <br> C | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 23(e)(i) | Single dot and cross in overlap between top and <br> right-hand boron atoms and the nitrogen atom <br> and <br> Three crosses and one dot in the overlap area <br> between left-hand boron atom and the nitrogen <br> atom | Any <br> additional <br> electrons <br> around <br> the N | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\boldsymbol{* 2 3 ( e ) ( i i )}$ | In graphite each carbon atom has three <br> (covalent) bonds (to carbon atoms) <br> With (one) electron delocalised <br> (between the layers of hexagonal rings which can <br> move and carry charge) <br> ALLOW <br> JUST delocalised electrons <br> The electrons in hexagonal boron nitride are all <br> fixed in position / localised / not delocalised / not <br> free moving / not mobile | Just 'free <br> electrons' | (3) |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | ---: | :--- | :--- |
| 23(e)(iii) | London forces / dispersion forces |  | (3) |  |
|  | ALLOW <br> van der Waals' forces | (1) |  |  |
|  | Instantaneous dipole due to (asymmetric) <br> electron distribution/movement | (1) |  | Permanent <br> dipole/ <br> Polar <br> bonds |
| Induced dipoles (in adjacent layers) |  |  |  |  |

TOTAL FOR SECTION C (QUESTION 23) $=22$ MARKS
TOTAL FOR PAPER = 80 MARKS

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623467467
Fax 01623450481
Email publication.orders@edexcel.com
Order Code


For more information on Edexcel qualifications, please visit our website www.edexcel.com

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

